

Equity Alliance MN: Sartell-St. Stephen Elementary School Grades 3-5 Student Survey

Part 1

We want to know what you think about your school in order to create an even better learning environment. Please be as honest as possible in your answers. Thank you for sharing your voice and experience!

Definition of Educational Equity:

Educational Equity is defined as each student, particularly students of color, receiving the supports needed to be successful in school. The key constructs of educational equity are identified as: access to rigorous, challenging courses; meaningful participation and engagement; cultural representation and voice; and positive academic and social results and outcomes for each learner, especially those from diverse racial, ethnic, and low socio-economic backgrounds.

Information:

*Your answers are 100% anonymous and will not be linked to any of your identifying information (email, etc.). Your answers will be combined with those of other students. No one will be told how you answered—including your teachers.

*As you respond to each item, focus on your thoughts and feelings based on your own personal experiences as a student at this school.

*There are no right or wrong answers—we just want to know your perspectives.

*The survey takes most students 10-15 minutes to complete.

1. In the past school year, I have made friends with people who do not look like me.

Yes

No

2. This school year, my teacher placed me in work groups with people who are not of my regular friends.

Yes

No

Yes, but those groups don't work very well

3. This year, our school had assemblies or gatherings that were about understanding others.

Yes

No

Part 2

4. Have you been asked about how things in your school are working?

Yes

No

5. If you wanted to let someone know that something at your school was not working well for you, would you tell that person?

Yes

No

Equity Alliance MN: Sartell-St. Stephen Elementary School Grades 3-5 Student Survey

Part 3

6. I can always have a computer or device when I need one in school.

Yes

No

7. I can always have access to a good computer or device when I am not at school.

Yes

No

8. I can always have access to the internet when I am not at school.

Yes

No

9. If I think better using pencil/pen and paper or by drawing, I can show my thoughts my way.

Yes

No

10. I have someone to help me work on homework where I live.

Yes

No

11. I have a good place to work on homework where I live.

Yes

No

12. When we present in our classes, we can talk or dance or use music or art.

Always

Often

Sometimes

Never

Equity Alliance MN: Sartell-St. Stephen Elementary School Grades 3-5 Student Survey

Part 4

13. I have talked about my family and how we are doing to at least one of my teachers this year.

Yes

No

14. An adult in my school knows about my family and how we are doing now.

Yes

No

15. Art from my own community hangs on walls in this school (including student art)

Yes

No

16. I know the stories of most of my classmates' families through school.

Yes

No

17. Please check all of the books below that you have read as class assignments:

- | | |
|--|---|
| <input type="checkbox"/> Tiny Feet Between the Mountains by Hanna Cha | <input type="checkbox"/> Dia's Story Cloth by Dia Cha |
| <input type="checkbox"/> Grandfather's Journey by Allen Sang(?) | <input type="checkbox"/> Lailalah's Lunchbox by Reem Faruqi |
| <input type="checkbox"/> A Different Pond by Bao Phi | <input type="checkbox"/> The Name Jar by Yangsook Choi |
| <input type="checkbox"/> Nadia's Hands by Karen English | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Sylvia and Aki by Winifred Conkling | |
| <input type="checkbox"/> Please write what you remember about other books written by Asian-Pacific Island Authors: | |

18. Please check all of the books below that you have read as class assignments:

- | | |
|---|--|
| <input type="checkbox"/> Genesis Begins Again by Alicia D. Williams | <input type="checkbox"/> The Day you Begin by Jacqueline Woodson |
| <input type="checkbox"/> Tristan Strong Punches a Hole in the Sky by Kwame Mbalia | <input type="checkbox"/> The People Could Fly: American Black Folktales by Virginia Hamilton |
| <input type="checkbox"/> I Am Enough by Grace Byers | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Please write what you remember about other books written by Black Authors: | |

19. Please check all of the boxes below of books you have read as class assignments:

- | | |
|--|--|
| <input type="checkbox"/> Big Red Lollipop by Rukhsana Khan and Sophi Blackall | <input type="checkbox"/> Other Words for Home by Jasmine Warga |
| <input type="checkbox"/> Under My Hijab by Hena Khan and AAliya Jaleel | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Amal Unbound by Aisha Saeed | |
| <input type="checkbox"/> Please write anything you remember about other books written by Islamic Authors | |

20. Please check all of the boxes below of books you have read as class assignments:

- Two White Rabbits by Jairo Buitrago
- Step Up to the Plate, Maria Singh by Uma Krishnaswami
- The Story Teller's Candle by Lucia Gonzales
- None of these
- Octopus Stew by Eric Velasquez
- Please write anything you remember about other books written by Latinx Authors

21. Please check the boxes of each of the books below that you have read as course assignments:

- The Wolf's Trail by Thomas D. Peacock
- The Boy from Pickerel Lake by Steve Barse
- Forever Sky by Thomas D. Peacock
- Takoza: Walks with the Blue Moon Girl by Theresa Peterson
- Greet the Dawn: The Lakota Way by S.D. Nelson
- None of these
- The Star People: A Lakota Story by S.D. Nelson

Please write what you can remember about any other books written by Native American Authors:

22. Please check the persons listed below if you have studied their contributions to the world in your classes:

- | | |
|---|---|
| <input type="checkbox"/> Shirley Chisholm | <input type="checkbox"/> Sacagawea |
| <input type="checkbox"/> John Lewis | <input type="checkbox"/> Cochise |
| <input type="checkbox"/> Maya Angelou | <input type="checkbox"/> Queen Liliuokalani |
| <input type="checkbox"/> Sojourner Truth | <input type="checkbox"/> Cesar Chaves |
| <input type="checkbox"/> Prince | <input type="checkbox"/> Delores Huerta |
| <input type="checkbox"/> Arthur Ashe | <input type="checkbox"/> Emma Tenayuca |
| <input type="checkbox"/> Alvin Alley | <input type="checkbox"/> Monica Ramirez |
| <input type="checkbox"/> Humayan Khan | <input type="checkbox"/> Sonia Sotomayor |
| <input type="checkbox"/> Talib Shareef | <input type="checkbox"/> Maggie Gee |
| <input type="checkbox"/> Keith Ellison | <input type="checkbox"/> Duke Kahanamoku |
| <input type="checkbox"/> Malcolm X | <input type="checkbox"/> Queen Lili(?) |
| <input type="checkbox"/> Bessie Colman | <input type="checkbox"/> Sammy Lee |
| <input type="checkbox"/> Ibtihaj Muhammad | <input type="checkbox"/> Maya Lin |
| <input type="checkbox"/> Malala Yousafzai | <input type="checkbox"/> Roy Choi |
| <input type="checkbox"/> Buffy Sainte-Marie | <input type="checkbox"/> Eugenie Clark |
| <input type="checkbox"/> Ruby Bridges | <input type="checkbox"/> Anna May Wong |
| <input type="checkbox"/> Chief Joseph | <input type="checkbox"/> None of these |

Equity Alliance MN: Sartell-St. Stephen Elementary School Grades 3-5 Student Survey

Part 5

23. I am welcomed by name to my classrooms every day by my teachers

- Yes, all of my classes
- No, none of my classes
- In some classes
- in most of my classes

24. I am part of a community in each of my classes.

- Yes
- No

25. I trust that my teacher(s) always notice me and do their best to make sure I am learning.

Yes

No

26. My teachers communicate with me clearly and do their best to use my language when appropriate.

Yes

No

27. I use technology in my classes to solve problems with my classmates.

Yes

No

28. I use technology in my classes to create new things with my classmates.

Yes

No

29. I use technology to complete textbook exercises and worksheets.

Yes

No

30. I use technology in my classes to play games sometimes alone and sometimes with classmates.

Yes

No

31. My classrooms have rules, but mostly we don't need them.

Yes

No

32. I don't have very much homework.

Yes

No

33. Most of the assignments I do in school are big, challenging projects.

Yes

No

Equity Alliance MN: Sartell-St. Stephen Elementary School Grades 3-5 Student Survey

Part 6

34. My teacher(s) explain every direction very clearly to me.

Yes

No

35. When I don't understand something, I know my teacher(s) will notice and come to help me.

Yes

No

36. Sometimes, my teacher(s) use words or sentences from languages other than English that students in my classroom hear and use in their homes.

Yes

No

37. Information shared in my classrooms always use at least two languages whether explained orally or written. (i.e. posters, rules, charts, illustrations)

Yes

No

Depends on the classroom

38. All of the students in my classroom are kind to me.

Yes

No

44. What grade are you in this year?

- 3rd Grade
- 4th Grade
- 5th Grade

45. What was your first year as a student at this school?

- | | |
|------------------------------------|---------------------------------|
| <input type="radio"/> Kindergarten | <input type="radio"/> 3rd Grade |
| <input type="radio"/> 1st Grade | <input type="radio"/> 4th Grade |
| <input type="radio"/> 2nd Grade | <input type="radio"/> 5th Grade |

46. Do you currently identify yourself as female, male, transgender (transgender people have a gender identity or gender expression that differs from their assigned sex. For example, they were born male but now identify as female), or something else?

- Female
- Male
- Transgender
- Non-binary

47. Race/Ethnicity (you may check multiple boxes)

- Black or African American
- White or Caucasian
- Hispanic or Latinx
- Asian or Pacific Islander
- American Indian or Alaska Native

Other (please specify)

48. Religion

49. What language do you speak at home?

50. Is there anything you would like to tell your school?



Equity Alliance MN: Sartell-St.Stephen Middle School Student Survey

Part 1

We want to know what you think about your school in order to create an even better learning environment. Please be as honest as possible in your answers. Thank you for sharing your voice and experience!

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Information:

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***As you respond to each item, focus on your thoughts and feelings based on your own personal experiences as a student at this school.**

***There are no right or wrong answers—we just want to know your perspectives.**

***The survey takes most students 10-15 minutes to complete.**

1. In the past year, have you made friends with people who do not look like you?

Yes

No

2. During this school year, has your teacher placed you in work groups with people who are not of your best friends?

Yes

No

Yes, but these groups have not worked very well

3. During this year, has your school had speakers or assemblies that were about race, culture or understanding others?

Yes

No



Equity Alliance MN: Sartell-St.Stephen Middle School Student Survey

Part 2

4. In this school year or last school year, have you been asked how you think things offered in your school are working?

Yes

No

5. If you wanted to let someone who could change things know that something at your school was not working well for you, would you go to that person and share that information?

Yes

No



Equity Alliance MN: Sartell-St.Stephen Middle School Student Survey

Part 3

6. I can always have a computer or device when I need one in school.

Yes

No

7. I can always have access to a working computer or device when I am not at school.

Yes

No

8. I can always access the internet when I am not in school.

Yes

No

9. If I think better using pencil/pen and paper or by drawing, I can show my thoughts my way.

- Yes
- No

10. I have support to work on homework where I live.

- Yes
- No

11. I have a good place to work on homework where I live.

- Yes
- No

12. I can present in class by talking, dancing, making music, making art or a combination of all the above.

- Always
- Often
- Sometimes
- Never
- Other (please specify)



Equity Alliance MN: Sartell-St.Stephen Middle School Student Survey

Part 4

13. I have talked about my family who we are, and how we are doing to at least one of my teachers this year.

- Yes
- No

14. An adult in my school knows about my family and how we are doing now.

- Yes
- No

15. Art from my own community/culture hangs on walls in this school (including student art).

- Yes
- No

16. I know the stories of most of my classmates' families through my school.

- Yes
- No

17. Please check all of the books below that you have read as class assignments:

- Bone Talk by Ahodry Gourley
- The Dragon Warrior by Katie Zhao
- More to the Story by H. Khan
- None of these
- Pilu of the Woods by Mai Nguyen
- Please list any class assigned books that you read that were written by Asian-Pacific Authors:

18. Please check all of the books below that you have read as class assignments:

- I, Tituba, Black Witch of Salem by Maryse Conde'
- Blended by Sharon Draper
- Gorilla, My Love by Toni Cade Bambara
- Genesis Begins Again by Alicia D. Williams
- So Long a Letter by Mariama Ba
- Tristan Strong Punches a Hold in the Sky by Kwame Mbalia
- Roll of Thunder, Hear My Cry by Mildred D. Taylor
- I Am Enough by Grace Byers
- Becoming by Michelle Obama
- None of these
- Bucking the Sarge by Christopher Paul Curtis
- Please list any class assigned books that you read that were written by Black Authors:

19. Please check all of the boxes below of books you have read as class assignments:

- | | |
|--|---|
| <input type="checkbox"/> Amal Unbound by Aisha Saeed | <input type="checkbox"/> Proud: Living My Muslim Dream by Ibitaj Muhammad |
| <input type="checkbox"/> Other Words for Home by Jasmine Warga | <input type="checkbox"/> I Am Malala: The Story of the Girl Who Stood Up for Education and Was Shot by the Taliban by Malala Yousafzai and Christina Lamb |
| <input type="checkbox"/> A Very Large Expanse of Sea by Tahereh Mafi | <input type="checkbox"/> None of these |

Please list any other class assigned books you have read by Islamic Authors:

20. Please check all of the boxes below of books you have read as class assignments:

- | | |
|--|--|
| <input type="checkbox"/> Stef Soto, Taco Queen by Jennifer Torres | <input type="checkbox"/> The Epic Fail of Arturo Zamora by Pablo Cartaya |
| <input type="checkbox"/> Lucky Broken Girl by Ruth Behar | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Rooting for Rafael Rosales by Kurits Scaletta | |
- Please list any other class assigned books you have read by Latinx Authors:

21. Please check the boxes of each of the books below that you have read as course assignments:

- | | |
|--|---|
| <input type="checkbox"/> The Wolf's Trail by Thomas D. Peacock | <input type="checkbox"/> House Made of Dawn by N. Scott Momaday |
| <input type="checkbox"/> Forever Sky by Thomas D. Peacock | <input type="checkbox"/> Winter in the Blood by James Welch |
| <input type="checkbox"/> The Absolutely True Diary of a Part-Time Indian by Sherman Alexie | <input type="checkbox"/> The Sacred Hoop by Paula Gunn Allen |
| <input type="checkbox"/> Ceremony by Leslie Marmon Silko | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Bearheart: The Heirship Chronicles by Gerald Vizenor | |

Please list any class assigned books you have read by Native American Authors:

22. Please check all of the persons below that you have studied in your classes:

- | | |
|--|--|
| <input type="checkbox"/> Maggie Gee | <input type="checkbox"/> Roy Choi |
| <input type="checkbox"/> Duke Kahanamoku | <input type="checkbox"/> Eugenie Clark |
| <input type="checkbox"/> Queen Lili | <input type="checkbox"/> Anna May Wong |
| <input type="checkbox"/> Sammy Lee | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Maya Lin | |

23. Please check the persons listed below if you have studied their contributions to the world in your classes:

- | | |
|---|--|
| <input type="checkbox"/> Shirley Chisholm | <input type="checkbox"/> Alvin Alley |
| <input type="checkbox"/> James Baldwin | <input type="checkbox"/> Humayan Khan |
| <input type="checkbox"/> John Lewis | <input type="checkbox"/> Talib Shareef |
| <input type="checkbox"/> Maya Angelou | <input type="checkbox"/> Keith Ellison |
| <input type="checkbox"/> Sojourner Truth | <input type="checkbox"/> Malcolm X |
| <input type="checkbox"/> Prince | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Arthur Ashe | |

24. Please check all of the persons below that you have studied in your classes:

- | | |
|---|--|
| <input type="checkbox"/> Cesar Chaves | <input type="checkbox"/> Monica Ramirez |
| <input type="checkbox"/> Delores Huerta | <input type="checkbox"/> Sonia Sotomayor |
| <input type="checkbox"/> Emma Tenayuca | <input type="checkbox"/> None of these |

25. Please check all of the persons below that you have studied in your classes:

- | | |
|--|---|
| <input type="checkbox"/> American Horse | <input type="checkbox"/> Little Wolf |
| <input type="checkbox"/> Cochise | <input type="checkbox"/> Susan La Flesche Picotte |
| <input type="checkbox"/> Crazy Horse | <input type="checkbox"/> Sacagawea |
| <input type="checkbox"/> Little Crow | <input type="checkbox"/> Fred Waite |
| <input type="checkbox"/> Charles Alexander Eastman | <input type="checkbox"/> Queen Liliokalani |
| <input type="checkbox"/> Geronimo | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Chief Joseph | |

26. Check the boxes next to the places that, if asked, you could explain with confidence their importance to groups of Americans:

- | | |
|--|---|
| <input type="checkbox"/> Mankato, Minnesota | <input type="checkbox"/> Fort Snelling, Minnesota |
| <input type="checkbox"/> Sandy Lake, Minnesota | <input type="checkbox"/> Ferguson, Missouri |
| <input type="checkbox"/> Rosewood, Florida | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Tulsa, Oklahoma | |

27. In the last year, what opportunities did you have to learn about different cultures, races or groups of people? Please list at least 1 example of the cultures, races or groups you studied.



Equity Alliance MN: Sartell-St.Stephen Middle School Student Survey

Part 5

28. I am welcomed by name to my classrooms every day by my teachers

- Yes
- No
- It depends on the teacher

29. Please indicate how much you agree or disagree with each of the following statements.

	Strongly agree	Agree	Disagree	Strongly Disagree
I am welcomed by name to my classrooms everyday by my teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am part of a community in each my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust that my teacher(s) always notice me and do their best to make sure I am learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers communicate with me clearly and do their best to talk to me in my language when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to solve problems with my classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to create art and projects with my classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to research ideas and information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology to complete textbook exercises and worksheets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to play games sometimes alone and sometimes with classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to create and design.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. My classrooms have rules, but mostly we are so interested in what we are learning that we don't need them.

- Yes
- No

31. I don't have very much homework assigned.

- Yes
- No

32. Most of the assignments I do in school are big, challenging projects.

- Yes
- No

33. I always know why we are learning what we are learning.

- Yes
- No
- Most of the time
- Sometimes

34. I have had the opportunity to lead activities in one or more of my classes.

- Yes
- No

35. In our classes, we work with our teachers to help decide how to show what we have learned.

- Yes
- No



Equity Alliance MN: Sartell-St.Stephen Middle School Student Survey

Part 6

36. My teacher(s) explain every direction very clearly to me.

- Yes
- No
- It depends on the teacher

37. When I don't understand something, I know my teacher(s) will notice and come to help me.

- Yes
- No
- It depends on the teacher

38. Sometimes, my teacher(s) use words or sentences from languages other than English that students in my classroom hear and use in their homes.

- Yes
- No

39. Information shared in my classrooms always use at least two languages whether explained orally or written. (i.e. posters, rules, charts, illustrations)

- Yes
- No
- It depends on the classroom

40. All of the students in my classroom treat me with respect.

- Yes
- No

41. Please place a check in the boxes next to places in this school where you feel very safe.

- | | |
|--|--|
| <input type="checkbox"/> My classrooms | <input type="checkbox"/> The auditorium |
| <input type="checkbox"/> Our hallways | <input type="checkbox"/> The principal's office |
| <input type="checkbox"/> The entrance doorway | <input type="checkbox"/> The counselors' office |
| <input type="checkbox"/> The bathroom during regular classroom breaks | <input type="checkbox"/> In the building before school |
| <input type="checkbox"/> The bathroom when I go alone with a hall pass | <input type="checkbox"/> In the building after school |
| <input type="checkbox"/> The lunchroom | <input type="checkbox"/> School buses |
| <input type="checkbox"/> Practice fields | <input type="checkbox"/> Public transportation that I take to school |
| <input type="checkbox"/> The locker room | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> The gymnasium | |

42. When I started at this school, someone was assigned to welcome me, help me find my way around and be my "person" till I got comfortable.

- Yes
- No

43. There are clubs or activities in this school that I could join that seem interesting to me.

- Yes
- No

44. Someone from this school connected with my family to welcome us and is our family's contact if we have any needs.

- Yes
- No
- Yes, but this has not been helpful

45. I receive all the news I need from school through (please check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> My Friends | <input type="checkbox"/> School News |
| <input type="checkbox"/> Digital Media | <input type="checkbox"/> District news |
| <input type="checkbox"/> My Teachers | <input type="checkbox"/> I do not receive enough information |



Equity Alliance MN: Sartell-St. Stephen Middle School Student Survey

Part 7

46. What is your current student status?

- 6th Grade
- 7th Grade
- 8th Grade

47. What was your first year as a student at this school?

- 6th Grade
- 7th Grade
- 8th Grade

48. Do you currently identify yourself as female, male, transgender (transgender people have a gender identity or gender expression that differs from their assigned sex. For example, they were born male but now identify as female), or something else?

- Female
- Male
- Transgender
- Non-binary

49. Race/Ethnicity (you may check multiple boxes)

- Black or African American
- White or Caucasian
- Hispanic or Latinx
- Asian or Pacific Islander
- American Indian or Alaska Native

Other (please specify)

50. Religion

51. What language do you speak at home?

52. Are you currently involved in at least one extra-curricular activity?

- Yes
- No

53. Please identify how many hours a week you are responsible for a job, your family and other obligations, in addition to school:

- 0-10 Hours
- 11-20 Hours
- 21-30 Hours
- 31-40 Hours
- over 40 Hours

54. Is there anything you would like to tell your school?



Equity Alliance MN: Sartell-St. Stephen High School Student Survey

Part 1

We want to know what you think about your school in order to create an even better learning environment. Please be as honest as possible in your answers. Thank you for sharing your voice and experience!

Definition of Educational Equity:

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***Your answers are 100% anonymous and will not be linked to any of your identifying information (email, etc.). Your answers will be combined with those of other students. No one will be told how you answered--including your teachers.**

***As you respond to each item, focus on your thoughts and feelings based on your own personal experiences as a student at this school.**

***There are no right or wrong answers—we just want to know your perspectives.**

***The survey takes most students 10-15 minutes to complete.**

1. Over the last year, does your school-based social circle include students who are not of the same race or culture as you?

Yes

No

2. During this school year, has your teacher placed you in work groups with people who are not of your ethnicity?

Yes

No

Yes, but those groups have not been successful

3. Does your school have an active advocacy group or alliance group for students of color?

- Yes
- No
- Sort of
- I don't know

4. During this year, has your school had speakers or assemblies that were about race, culture or understanding others?

- Yes
- No



Equity Alliance MN: Sartell-St. Stephen High School Student Survey

Part 2

5. In this school year or last school year, have you been asked how you think some of the programs offered in your school are working?

- Yes
- No
- Yes, but I did not answer
- In a way

6. If you wanted to let someone with power know that a program, club or process at your school was not working well for you, would you go to that powerful person and share that information?

- Yes
- No



Equity Alliance MN: Sartell-St. Stephen High School Student Survey

Part 3

7. I can always have a computer or device when I need one in school.

Yes

No

8. I can always have access to an efficient computer or device when I am not at school.

Yes

No

9. I can always have access to efficient internet when I am not at school.

Yes

No

Sometimes

10. If I think better using pencil/pen and paper, or by drawing, I am able to access those materials when I ask for them.

Yes

No

11. I have support to work on homework at home.

Yes

No

12. I have a good place to work on homework at home.

Yes

No

13. My class presentations can be done using speech, or dance or music or art or a combination of all of the above.

Always

Often

Sometimes

Never

Equity Alliance MN: Sartell-St. Stephen High School Student Survey

Part 4

14. I have talked about my family and who we are, and how we are doing to at least one of my teachers this year.

- Yes
- No

15. An adult at my school, has talked to me about my plans after high school.

- Yes
- No

16. Art created by and representing my own community/culture hangs on walls in this school (including student art)

- Yes
- No

17. I know the stories of most of my classmates' families through my school.

- Yes
- No

18. Please check all of the books below that you have read as class assignments:

- | | |
|--|---|
| <input type="checkbox"/> America is in the Heart by C. Bulosan | <input type="checkbox"/> Norwegian Wood by Haruki Kami |
| <input type="checkbox"/> The Woman Warrior by Maxine Hong Kingston | <input type="checkbox"/> Love Marriage: A Novel by V.V. Ganeshanathan |
| <input type="checkbox"/> Love from A to Z by S.K. Ali | <input type="checkbox"/> Taipei by Tao Lin |
| <input type="checkbox"/> The Joy Luck Club by Amy Tan | <input type="checkbox"/> The Buddha in the Attic by Julie Otsuka |
| <input type="checkbox"/> The Namesake by Jhumpa Lahiri | <input type="checkbox"/> Everything I Never Told You by Celeste Ng |
| <input type="checkbox"/> FOB by David Henry Hwang | <input type="checkbox"/> None of these |

Please list any class assigned books that you read that were written by Asian-Pacific Island authors:

19. Please check all of the books below that you have read as class assignments:

- | | |
|---|---|
| <input type="checkbox"/> I, Tituba, Black Witch of Salem by Maryse Conde' | <input type="checkbox"/> Bucking the Sarge by Christopher Paul Curtis |
| <input type="checkbox"/> Gorilla, My Love by Toni Cade Bambara | <input type="checkbox"/> The First Part Last by Angela Johnson |
| <input type="checkbox"/> Black Boy by Richard Wright | <input type="checkbox"/> A Raisin in the Sun by Lorraine Hansberry |
| <input type="checkbox"/> Go Tell It On the Mountain by James Baldwin | <input type="checkbox"/> Moses, Man of the Mountain by Zora Neale Hurston |
| <input type="checkbox"/> I Know Why the Caged Bird Sings by Maya Angelou | <input type="checkbox"/> Passing by Nella Larson |
| <input type="checkbox"/> So Long a Letter by Mariama Ba | <input type="checkbox"/> The Street by Ann Petry |
| <input type="checkbox"/> Roll of Thunder, Hear My Cry by Mildred D. Taylor | <input type="checkbox"/> Blended by Sharon Draper |
| <input type="checkbox"/> Becoming by Michelle Obama | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Please list any class assigned books that you read that were written by Black authors: | |

20. Please check all of the boxes below of books you have read as class assignments:

- | | |
|---|---|
| <input type="checkbox"/> Amal Unbound by Aisha Saeed | <input type="checkbox"/> Internment by Samira Ahmed |
| <input type="checkbox"/> Other Words for Home by Jasmine Warga | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Love from A to Z, bu S.K. Ali | |
| <input type="checkbox"/> Please list any class assigned books that you read that were written by Islamic authors: | |

21. Please check all of the boxes below of books you have read as class assignments:

- | | |
|--|---|
| <input type="checkbox"/> A Cup of Water Under My Bed by Daisy Hernandez | <input type="checkbox"/> Lost Children Archive by Valeria Luiselli |
| <input type="checkbox"/> In the Time of Butterflies by Julia Alvarez | <input type="checkbox"/> Playing for the Devil's Fire by Pillepe Diderich |
| <input type="checkbox"/> The Poet X by Elizabeth Acevedo | <input type="checkbox"/> Shadowhouse Fall by Daniel Jose Older |
| <input type="checkbox"/> In the Country We Live by D. Guerrero | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Please list any class assigned books that you read that were written by Latinx authors: | |

22. Please check the boxes of each of the books below that you have read as course assignments:

- | | |
|--|---|
| <input type="checkbox"/> The Painted Drum by Louise Erdrich | <input type="checkbox"/> House Made of Dawn by N. Scott Momaday |
| <input type="checkbox"/> Love Medicine by Louise Erdrich | <input type="checkbox"/> Custer Died for Your Sins: An Indian Manifesto by Vine Deloria Jr. |
| <input type="checkbox"/> The Toughest Indian in the World by Sherman Alexie | <input type="checkbox"/> Winter in the Blood by James Welch |
| <input type="checkbox"/> The Absolutely True Diary of a Part-Time Indian by Sherman Alexie | <input type="checkbox"/> The Sacred Hoop by Paula Gunn Allen |
| <input type="checkbox"/> Ceremony by Leslie Marmon Silko | <input type="checkbox"/> None of these |

Please list any class assigned books that you read that were written by Native American authors:

23. Please check the world faiths that you have learned about in your classes: their major beliefs and concepts

- | | |
|--|--|
| <input type="checkbox"/> Atheism/Agnosticism | <input type="checkbox"/> Gnosticism |
| <input type="checkbox"/> Baha'i | <input type="checkbox"/> Jainism |
| <input type="checkbox"/> Christianity | <input type="checkbox"/> Rastafarianism |
| <input type="checkbox"/> Traditional Dakotah | <input type="checkbox"/> Shinto |
| <input type="checkbox"/> Hinduism | <input type="checkbox"/> Sikhism |
| <input type="checkbox"/> Islam | <input type="checkbox"/> Traditional Ojibwe |
| <input type="checkbox"/> Judaism | <input type="checkbox"/> Traditional African Religions |
| <input type="checkbox"/> Confucianism | <input type="checkbox"/> African Diaspora Religions |
| <input type="checkbox"/> Druze | <input type="checkbox"/> None of these |

24. Please check the persons listed below if you have studied their contributions to the world in your classes:

- | | |
|--|--|
| <input type="checkbox"/> Maggie Gee | <input type="checkbox"/> Roy Choi |
| <input type="checkbox"/> Duke Kahanamoku | <input type="checkbox"/> Eugenie Clark |
| <input type="checkbox"/> Queen Lili | <input type="checkbox"/> Anna May Wong |
| <input type="checkbox"/> Sammy Lee | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Maya Lin | |

25. Please check the persons listed below if you have studied their contributions to the world in your classes:

- | | |
|---|--|
| <input type="checkbox"/> Shirley Chisholm | <input type="checkbox"/> Prince |
| <input type="checkbox"/> Alice Ball | <input type="checkbox"/> Bessie Colman |
| <input type="checkbox"/> Gordon Parks | <input type="checkbox"/> Arthur Ashe |
| <input type="checkbox"/> James Baldwin | <input type="checkbox"/> Alvin Alley |
| <input type="checkbox"/> Julie Dash | <input type="checkbox"/> Humayan Khan |
| <input type="checkbox"/> John Lewis | <input type="checkbox"/> Talib Shareef |
| <input type="checkbox"/> Oscar Micheaux | <input type="checkbox"/> Keith Ellison |
| <input type="checkbox"/> Maya Angelou | <input type="checkbox"/> Malcolm X |
| <input type="checkbox"/> Sojourner Truth | <input type="checkbox"/> None of these |

26. Please check all of the persons below that you have studied in your classes:

- | | |
|---|--|
| <input type="checkbox"/> Cesar Chaves | <input type="checkbox"/> Monica Ramirez |
| <input type="checkbox"/> Delores Huerta | <input type="checkbox"/> Sonia Sotomayor |
| <input type="checkbox"/> Emma Tenayuca | <input type="checkbox"/> None of these |

27. Please check all of the persons below that you have studied in your classes:

- | | |
|--|---|
| <input type="checkbox"/> American Horse | <input type="checkbox"/> Hollow Horn Bear |
| <input type="checkbox"/> Edward Bushyhead | <input type="checkbox"/> Chief Joseph |
| <input type="checkbox"/> Chief Black Kettle | <input type="checkbox"/> Little Wolf |
| <input type="checkbox"/> Cheyenne Dog Soldiers | <input type="checkbox"/> Susan La Flesche Picotte |
| <input type="checkbox"/> Cochise | <input type="checkbox"/> Chief Pontiac |
| <input type="checkbox"/> Crazy Horse | <input type="checkbox"/> Red Cloud |
| <input type="checkbox"/> Little Crow | <input type="checkbox"/> Sacagawea |
| <input type="checkbox"/> Dull Knife | <input type="checkbox"/> Fred Waite |
| <input type="checkbox"/> Charles Alexander Eastman | <input type="checkbox"/> Kaitchkona Winema |
| <input type="checkbox"/> Chief Gall | <input type="checkbox"/> Queen Liliokalani |
| <input type="checkbox"/> Geronimo | <input type="checkbox"/> None of these |

28. Check the boxes next to the places that, if asked, you could explain with confidence their importance to groups of Americans:

Mankato, Minnesota

Fort Snelling, Minnesota

Sandy Lake, Minnesota

Ferguson, Missouri

Rosewood, Florida

None of these

Tulsa, Oklahoma

29. In the last year, what opportunities did you have to learn about different cultures, races or groups of people? Please list at least 3 examples of the cultures, races or groups you studied.

1

2

3



Equity Alliance MN: Sartell-St. Stephen High School Student Survey

Part 5

30. Please indicate how much you agree or disagree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
Most of the time, I am welcomed by name to my classrooms by my teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In most of my classes, I feel that I am part of a community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the time, I can count on my teachers to notice me and do their best to make sure I am learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers communicate with me clearly and do their best to address me in my language when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to solve problems, working together with my classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to evaluate and contrast and compare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to conduct research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology to complete textbook exercises and worksheets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to play games, sometimes alone and sometimes with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use technology in my classes to create and design.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. My classrooms have rules, but mostly we don't need them.

Yes

No

32. I don't have very much homework assigned.

- Yes
- No

33. Most of the assignments I do in school are big, challenging projects.

- Yes
- No

34. I always know why we are learning what we are learning.

- All of the time
- Most of the time
- Some of the time
- Not much of the time

35. I am part of the decisions made in my classes.

- Almost always
- Often
- Sometimes
- Rarely or never

36. We decide how we will show what we know.

- Almost always
- Often
- Sometimes
- Rarely or never

37. I have had the opportunity to lead activities in one or more of my classes.

- Yes
- No

38. In my classes, we work with our teachers to help create how we will be evaluated before we begin our projects and assignments.

- Often
- Sometimes
- Never



Equity Alliance MN: Sartell-St. Stephen High School Student Survey

Part 6

39. Please indicate how much you agree or disagree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
My teacher(s) explain directions very clearly to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I don't understand something, most of the time I know my teacher(s) will notice and come to help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All of the students in my classroom treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are clubs or activities in this school that I could join that seem interesting to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my knowledge about healthy vs. unhealthy relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Information shared in my classrooms always use at least two languages whether explained orally or written. (i.e. posters, rules, charts, illustrations)

- Yes
- No
- Depends on the classroom

41. Pictures in my classrooms have been clearly explained to me.

- Yes
- No
- Depends on the classroom

42. Please place a check in the boxes next to places where you feel very safe.

- | | |
|--|--|
| <input type="checkbox"/> My classrooms | <input type="checkbox"/> The auditorium |
| <input type="checkbox"/> Our hallways | <input type="checkbox"/> The principal's office |
| <input type="checkbox"/> The entrance doorway | <input type="checkbox"/> The counselors' office |
| <input type="checkbox"/> The bathroom during regular classroom breaks | <input type="checkbox"/> The Police Resource Officer's Office |
| <input type="checkbox"/> The bathroom when I go alone with a hall pass | <input type="checkbox"/> In the building before school |
| <input type="checkbox"/> The lunchroom | <input type="checkbox"/> In the building after school |
| <input type="checkbox"/> Practice fields | <input type="checkbox"/> School buses |
| <input type="checkbox"/> The locker room | <input type="checkbox"/> Public transportation that I take to school |
| <input type="checkbox"/> The gymnasium | <input type="checkbox"/> None of the above |

43. When I started at this school, someone was assigned to welcome me, help me find my way around and be my "person" until I got comfortable.

- Yes
- No
- Sort of
- Yes, but it was not very helpful

44. Someone from this school connected with my family to welcome us to the district at some point, and is our family's contact if we have any needs.

- Yes
- No

45. I receive all the news I need from school through (please check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> My Friends | <input type="checkbox"/> School News |
| <input type="checkbox"/> Digital Media | <input type="checkbox"/> District News |
| <input type="checkbox"/> My Teachers | <input type="checkbox"/> I do not receive enough information |



46. I believe the biggest issues facing students at my school are:

47. Does your school do a good job supporting students of all races, ethnicities and backgrounds?

- Yes
- No

48. What could your school do to help you better succeed?

49. Is there anything you would like to tell your school?

50. What is your current student status?

- Freshman
- Sophomore
- Junior
- Senior

51. What was your first year as a student at this school?

- Freshman Year
- Sophomore Year
- Junior Year
- Senior Year

52. Do you currently identify yourself as female, male, transgender (transgender people have a gender identity or gender expression that differs from their assigned sex. For example, they were born male but now identify as female), or something else?

- Female
- Male
- Transgender
- Non-binary

53. Race/Ethnicity (you may check multiple boxes)

- Black or African American
- White or Caucasian
- Hispanic or Latinx
- Asian or Pacific Islander
- American Indian or Alaska Native

Other (please specify)

54. Religion

55. What language do you speak at home?

56. What was your overall GPA last year?

57. Are you involved in an extracurricular activity (athletics, club, theater, etc.)

- Yes
- No

58. Please identify how many hours a week you are responsible for a job, your family and other obligations in addition to school

- 0-10
- 11-20
- 21-30
- 31-40
- Over 40