

Teacher Name:

Email: @isd12.org

Phone: 763-

Office Hours: LEAP A on Tuesdays, Thursday, and Fridays ; 2:50-3:15 Mon-Friday

Course Name: English 10-2 **Course Number:** 8132

Grade Level(s): 10

Pre-requisites: English 9-1 & 9-2; English 10-1

Course Goals & Outcomes

1. Learners will identify types of phrases and clauses and use them in a variety of sentences and writing formats
2. Learners will utilize and understand the steps in the research process, *including organizing and synthesizing multiple sources, creating a Works Cited page, writing multiple organized informational paragraphs into a cohesive whole*
3. Learners will learn how to use and cite both Primary and Secondary Sources, and Print and credible On-Line only sources
4. Learners will analyze multiple pieces of nonfiction utilizing specific reading skills (*author's purpose, inferences, vocab-in-context, summarize main ideas, analyze supportive evidence*).
5. Learners will understand how significant non-fiction background information contributes to a work of fiction. - i.e. *Letter from a Birmingham Jail, Teaching Tolerance*
6. Learners will read, prepare and utilize textual evidence in fictional texts to support opinions and pose and respond to questions using reasoning and evidence to clarify, verify and challenge in a collaborative discussion.
7. Learners will self-select texts for personal enjoyment and interest.

Priority Standards: 9.4.1.1 ,9.7.1.1 ,9.7.2.2, 9.7.3.3, 9.7.5.5, 9.7.9.9

Curriculum

- Unit 1: Getting Curious: Research Writing & Publishing
- Unit 2: Novel Exploration: *The Poet X*
- Unit 3: TBD (Novel or Podcast)
- Unit 4: Choice Literature + Literature Circles and Individual Work
- Grammar Unit: Phrases & Clauses

Attendance Policy:

ISD12 attendance policy #503 is available on the district website. In part it reads: "It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned class or study hall.

Finally, it is the student's responsibility to request any missed assignments due to an absence."

Attendance is taken in Google Meets when Distance Learning and in the classroom when in-person learning.

Student Help: LEAP and Cougar Cafe

LEAP provides a valuable learning opportunity to catch up on assignments and discuss work with me! I'm more than happy to have you hang out with me in E125 during LEAP A on Tuesdays, Thursdays, and Fridays. Cougar Cafe (after school from 3:00-4:00) is another way to catch up on missing tests and work.

Missing or Late Work Information:

1. For Schoology Assessments and Assignments: Message through Schoology Messenger
2. For Assignments on TurnItIN.com: Message through Schoology Messenger
3. Late Work will be put in the gradebook on a Friday. Due to workload, this may take some time. Do not expect teacher to put late work in immediately.

Grading Scale (Note: there is no rounding up or down of percentage points.)

A (100 - 93)	Affects GPA
A- (92 – 90)	Affects GPA
B+ (89 – 87)	Affects GPA
B (86 – 83)	Affects GPA
B- (83 – 80)	Affects GPA
C+ (79 – 77))	Affects GPA
C (76-73) C- (72-70)	Affects GPA
D+, D, D- (69-60)(Affects GPA
NC (No Credit) INC (incomplete)	If student is given an INC, students have until mid-semester in the fall to receive credit.

Other Course/Teacher specific information:

#1 Rule: Be appropriate!

Norms & Policies [Google Slides](#)

Grading:

Formative (Daily Work, Quick Writes, Discussion, Participation): 40%
Summative (Tests, Discussions, Presentations, Essays) 60%

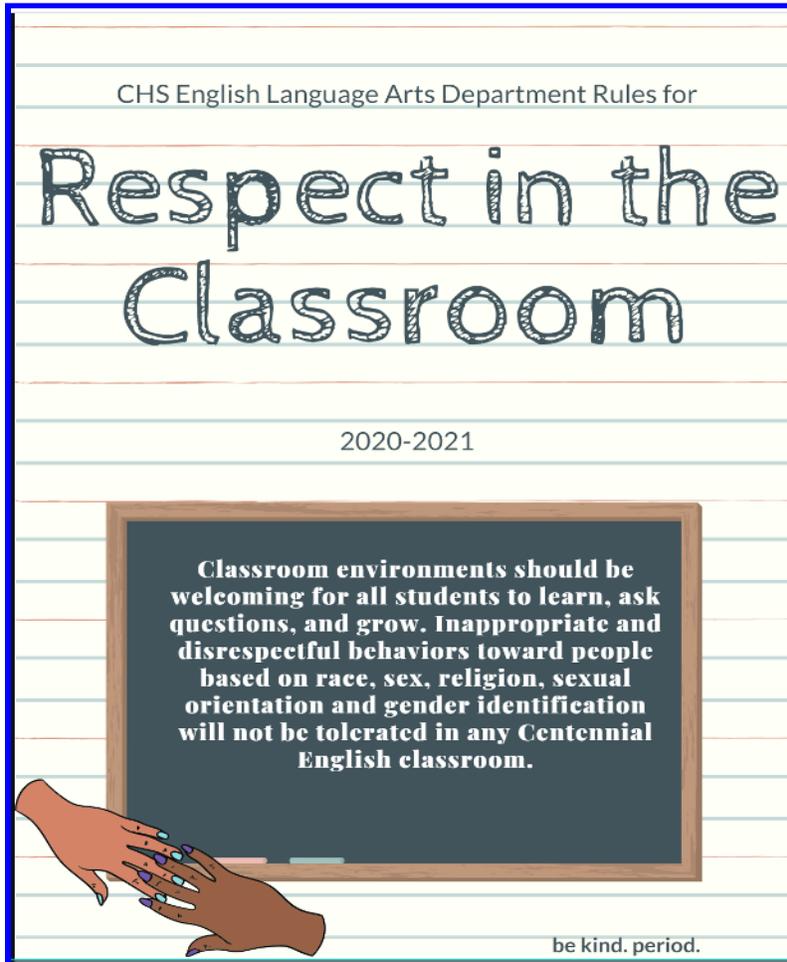
Learner Expectations:

- Be on time to class and ready to begin with Chromebook charged and notebook and writing utensils.
- Take studying, participating, and homework seriously.

- ❑ Be prepared with a charged device with a working microphone and video camera. Be focused, attentive, and an ACTIVE participant. This includes during whole-class instruction and during small group discussions.
- ❑ Turning work in ON TIME is expected. This will greatly help you as a student as you are learning the materials and skills necessary to move on to English 11-1 successfully.
- ❑ Be respectful, kind, and considerate of your teacher and other students. Students will not engage in behavior that disrupts the learning environment (using inappropriate language, violating dress code, etc).
- ❑ **Daily Late Work:** this will be accepted with a LATE SLIP (in classroom) with detailed information on it. I will not take work that has been copied from other students. **Summative Late Work:** This will receive late points off (up to 10%) for being late.

Plagiarism/Cheating:

Plagiarism and cheating in any form will not be tolerated. You may not copy from the Internet, from other students, or from any other source. You must do your own work. Per English department procedure, if you choose to plagiarize or cheat, you will not receive credit for the assignment, your parents will be notified, and a behavior referral will be sent to your counselor. You will also be required to complete the assignment if it is a standard for course credit.



CHS English Language Arts Department Rules for

Respect in the Classroom

2020-2021

Classroom environments should be welcoming for all students to learn, ask questions, and grow. Inappropriate and disrespectful behaviors toward people based on race, sex, religion, sexual orientation and gender identification will not be tolerated in any Centennial English classroom.

be kind. period.